



YOUR Florida Department of Education



Monday, August 13, 2007

Enter Keywords GO

FLORIDA SCHOOL GRADES

You selected:

District: PALM BEACH
Years: 2006-2007
School Grades:
Report Type: Adequate Yearly Progress (AYP)
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2006-2007 Adequate Yearly Progress (AYP) Report - Page 2														Palm Beach MONTESSORI ACADEMY OF NORTHERN PALM BEACH 0411															
Number of students enrolled in the grades tested: (Click here to see the number of students in each group.)														Read: 36 Math: 36			2006-2007 School Grade ¹ :			Did the School make Adequate Yearly Progress?		YES							
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).						This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.									
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		51% scoring at or above grade level in Reading?		56% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math			
	2007	Y/N	2007	Y/N	2007	Y/N	2007	Y/N	2006	2007	Y/N	2005	2006	Y/N	2006	2007	Y/N	2006	2007	Y/N	2007	Y/N	2007	Y/N	2007	Y/N			
TOTAL ⁴	100	Y	100	Y	64	Y	47	N			NA			NA	29	NA	62	53	Y	61	NA	50	NA						
WHITE		NA		NA		NA		NA			NA			NA		NA			NA			NA			NA				
BLACK		NA		NA		NA		NA			NA			NA		NA	54		NA			NA			NA				
HISPANIC		NA		NA		NA		NA			NA			NA		NA			NA			NA			NA				
ASIAN		NA		NA		NA		NA			NA			NA		NA			NA			NA			NA				
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA		NA			NA			NA			NA				
ECONOMICALLY DISADVANTAGED		NA		NA		NA		NA			NA			NA		NA	58		NA			NA			NA				
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA			NA		NA			NA			NA			NA				
STUDENTS WITH DISABILITIES		NA		NA		NA		NA			NA			NA		NA	50		NA			NA			NA				
KEY: Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities														Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.															
¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP. ² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP. ³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required. ⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the schools' population or 100 students is required for each group within a school.																													
Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.														Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%															
Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.														Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.						Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient with in three years, should be 51% for reading and 56% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.									
Data provided by the Florida Department of Education, June 2007. Subject to review and verification by local school district staff.																													

Additional Information:
Evaluation and Reporting Office
 • Adequate Yearly Progress (AYP) Technical Assistance Paper 2005-06 (PDF)



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2006-2007 Adequate Yearly Progress (AYP) Report - Page 3								Palm Beach MONTESSORI ACADEMY OF NORTHERN PALM BEACH 0411								
Number of students enrolled in the grades tested: (Click the total number to return to the AYP results.)				Read: 36 Math: 36		2006-2007 School Grade ¹ :		Did the School make Adequate Yearly Progress?		YES						
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).								This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).				This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.				
Group	Number of students enrolled Reading		Number of students enrolled Math		Number with Writing test scores		Number included in Graduation Rate ³		Number with Reading scores on FCAT or other assessment		Number with Math scores on FCAT or other assessment		Number of students with current and prior year Reading scores on FCAT or other assessment		Number of students with current and prior year Math scores on FCAT or other assessment	
	2007	2007	2007	2007	2006	2007	2005	2006	2006	2007	2006	2007	2007	2007		
TOTAL ⁴	36	36	36	36	7	7			10	36	16	36	36	36		
WHITE	8	8	8	8	1	2			2	8	2	8	8	8		
BLACK	25	25	25	25	6	4			8	25	13	25	25	25		
HISPANIC	1	1	1	1	0	1			0	1	1	1	1	1		
ASIAN	0	0	0	0	0	0			0	0	0	0	0	0		
AMERICAN INDIAN	1	1	1	1	0	0			0	1	0	1	1	1		
ECONOMICALLY DISADVANTAGED	25	25	25	25	5	6			7	25	12	25	25	25		
ENGLISH LANGUAGE LEARNERS	2	2	2	2	1	0			1	2	1	2	2	2		
STUDENTS WITH DISABILITIES	2	2	2	2	1	1			2	2	2	2	2	2		
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities								Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.							
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